3.3: Power Functions and Polynomial Functions

Skills to Develop

- Identify power functions.
- Identify end behavior of power functions.
- Identify polynomial functions.
- Identify the degree and leading coefficient of polynomial functions.

Suppose a certain species of bird thrives on a small island. Its population over the last few years is shown in Table 1.

<table>
<thead>
<tr>
<th>Year</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bird Population</td>
<td>800</td>
<td>897</td>
<td>992</td>
<td>1,083</td>
<td>1,169</td>
</tr>
</tbody>
</table>

The population can be estimated using the function \( P(t) = -0.3t^3 + 97t + 800 \), where \( P(t) \) represents the bird population on the island \( t \) years after 2009. We can use this model to estimate the maximum bird population and when it will occur. We can also use this model to predict when the bird population will disappear from the island. In this section, we will examine functions that we can use to estimate and predict these types of changes.
Identifying Power Functions

In order to better understand the bird problem, we need to understand a specific type of function. A power function is a function with a single term that is the product of a real number, a coefficient, and a variable raised to a fixed real number. (A number that multiplies a variable raised to an exponent is known as a coefficient.)

As an example, consider functions for area or volume. The function for the area of a circle with radius \(r\) is

\[ A(r) = \pi r^2 \nonumber \]

and the function for the volume of a sphere with radius \(r\) is

\[ V(r) = \frac{4}{3} \pi r^3 \nonumber \]

Both of these are examples of power functions because they consist of a coefficient, \(\pi\) or \(\frac{4}{3} \pi\), multiplied by a variable \(r\) raised to a power.

Definition: Power Function

A power function is a function that can be represented in the form

\[ f(x) = kx^p \nonumber \]

where \(k\) and \(p\) are real numbers, and \(k\) is known as the coefficient.

Is \(f(x) = 2^x\) a power function?
No. A power function contains a variable base raised to a fixed power (Equation \ref{power}). This function has a constant base raised to a variable power. This is called an exponential function, not a power function. This function will be discussed later.

Example \ref{PageIndex1}: Identifying Power Functions

Which of the following functions are power functions?

\[
\begin{align*}
f(x)&=1 & \text{Constant function} \\
f(x)&=x & \text{Identify function} \\
f(x)&=x^2 & \text{Quadratic function} \\
f(x)&=x^3 & \text{Cubic function} \\
f(x)&=\dfrac{1}{x} & \text{Reciprocal function} \\
f(x)&=\dfrac{1}{x^2} & \text{Reciprocal squared function} \\
f(x)&=\sqrt{x} & \text{Square root function} \\
f(x)&=\sqrt[3]{x} & \text{Cube root function}
\end{align*}
\]

Solution

All of the listed functions are power functions.

The constant and identity functions are power functions because they can be written as \(f(x)=x^0\) and \(f(x)=x^1\) respectively.

The quadratic and cubic functions are power functions with whole number powers \(f(x)=x^2\) and \(f(x)=x^3\).

The reciprocal and reciprocal squared functions are power functions with negative whole number powers because they can be written as \(f(x)=x^{-1}\) and \(f(x)=x^{-2}\).

The square and cube root functions are power functions with fractional powers because they can be written as \(f(x)=x^{1/2}\) or \(f(x)=x^{1/3}\).

\[\textbf{Try it}\]

\ref{PageIndex1}

Which functions are power functions?

- \(f(x)=2x^2-4x^3\)
- \(g(x)=-x^5+5x^3-4x\)
- \(h(x)=\dfrac{2x^5-1}{3x^2+4}\)

Answer

\(f(x)\) is a power function because it can be written as \(f(x)=8x^5\). The other functions are not power functions.
Identifying End Behavior of Power Functions

Figure \(\PageIndex{2}\) shows the graphs of \(f(x)=x^2\), \(g(x)=x^4\) and \(h(x)=x^6\), which are all power functions with even, whole number powers. (Note: In this section we will be mostly concerned with whole number powers, unless otherwise specified.) Notice that these graphs have similar shapes, very much like that of the quadratic function in the toolkit. However, as the power increases, the graphs flatten somewhat near the origin and become steeper away from the origin.

![Even-power functions](image)

Figure \(\PageIndex{2}\): Even-power functions

Note that the graph of \(f(x)=x^6\) actually appears to be constant near the origin; however, this is not the case. The output values are changing very slightly. If we use a graphing tool (for example, Desmos), we could zoom in near the origin to see these changes.

To describe the behavior as numbers become larger and larger, we use the idea of infinity. We use the symbol \(+\infty\) for positive infinity and \(-\infty\) for negative infinity. When we say that “\(x\) approaches infinity,” which can be symbolically written as \(x \rightarrow \infty\), we are describing a behavior; we are saying that \(f(x)\) is increasing without bound.

With the even-power function, as the input increases or decreases without bound, the output values become very large, positive numbers. Equivalently, we could describe this behavior by saying that as \(x\) approaches positive or negative infinity, the \(f(x)\) values increase without bound. In symbolic form, we could write

\[
\text{as } x \rightarrow \pm \infty, f(x) \rightarrow \infty
\]

Figure \(\PageIndex{3}\) shows the graphs of \(f(x)=x^3\), \(g(x)=x^5\), and \(h(x)=x^7\), which are all power functions with odd, whole number powers. Notice that these graphs look similar to the cubic function in the toolkit. Again, as the power increases, the graphs flatten near the origin and become steeper away from the origin.
These examples illustrate that functions of the form \(f(x)=x^n\), where \(n\) is a non-negative integer, reveal symmetry of one kind or another. First, in Figure \(\PageIndex{2}\) we see that even functions of the form \(f(x)=x^n\), \(n\) even, are symmetric about the \(y\)-axis. In Figure \(\PageIndex{3}\) we see that odd functions of the form \(f(x)=x^n\), \(n\) odd, are symmetric about the origin. Note that \(x^0\) is a power function whose exponent is a non-negative integer. If you can explain how it fits, write your explanation up carefully and clearly, and give it to your instructor for Extra Credit.

For these odd power functions, as \(x\) approaches negative infinity, \(f(x)\) decreases without bound. As \(x\) approaches positive infinity, \(f(x)\) increases without bound. In symbolic form we write

\[
\begin{align*}
\text{as } x \rightarrow -\infty, \; f(x) & \rightarrow -\infty \\
\text{as } x \rightarrow \infty, \; f(x) & \rightarrow \infty
\end{align*}
\]

The behavior of the graph of a function as the input values move to the left on the number line \((x \rightarrow -\infty)\) and move to the right on the number line \((x \rightarrow \infty)\) is referred to as the end behavior of the function. We can use words or symbols to describe end behavior. Note: some texts may talk about \((x)\) getting "small", when \((x)\) is moving to the left on the number line; however, since \((x)\) is getting very large in magnitude as it moves away from the origin "small" can be confusing, and we try to avoid this terminology.

Figure \(\PageIndex{4}\) shows the end behavior of power functions in the form \(f(x)=kx^n\), where \(n\) is a whole number, depending on the power and the constant.
Given a power function $f(x) = kx^n$ where $n$ is a whole number, identify the end behavior.

1. Determine whether the power is even or odd.
2. Determine whether the constant is positive or negative.
3. Use Figure 4 to identify the end behavior.

**Example 2:** Identifying the End Behavior of a Power Function where the power is an even number

Describe the end behavior of the graph of $f(x) = x^8$.

**Solution**

The coefficient is 1 (positive) and the exponent of the power function is 8 (an even number). As $x$ approaches infinity, the output (value of $f(x)$) increases without bound. We write as $x \to \infty, f(x) \to \infty$. As $x \to -\infty$, the output increases without bound. In symbolic form, as $x \to -\infty, f(x) \to \infty$. We can graphically represent the function as shown in Figure 5.
Example \((\PageIndex{3})\): Identifying the End Behavior of a Power Function where the power is an odd number

Describe the end behavior of the graph of \((f(x)=-x^9)\).

Solution

The exponent of the power function is 9 (an odd number). Because the coefficient is \(-1\) (negative), the graph is the reflection about the x-axis of the graph of \((f(x)=x^9)\). Figure \((\PageIndex{6})\) shows that as \(x\) approaches infinity, the output decreases without bound. As \(x\) approaches negative infinity, the output increases without bound. In symbolic form, we would write

\[
\begin{align*}
\text{as } x \rightarrow -\infty, & \; f(x) \rightarrow \infty \\
\text{as } x \rightarrow \infty, & \; f(x) \rightarrow -\infty
\end{align*}
\]

\[
\begin{align*}
\begin{align*}
\text{as } x \rightarrow -\infty, & \; f(x) \rightarrow \infty \\
\text{as } x \rightarrow \infty, & \; f(x) \rightarrow -\infty
\end{align*}
\end{align*}
\]

Analysis
We can check our work by using the table feature on a graphing utility.

Table \(\PageIndex{2}\)

<table>
<thead>
<tr>
<th>(x)</th>
<th>(f(x))</th>
</tr>
</thead>
<tbody>
<tr>
<td>-10</td>
<td>1,000,000,000</td>
</tr>
<tr>
<td>-5</td>
<td>1,953,125</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>-1,953,125</td>
</tr>
<tr>
<td>10</td>
<td>-1,000,000,000</td>
</tr>
</tbody>
</table>

We can see from Table \(\PageIndex{2}\) that, when we substitute very negative values for \(x\) that are large in magnitude, the output is very large, and when we substitute very large positive values for \(x\), the output is negative with very large magnitude.

Describe in words and symbols the end behavior of \(f(x)=-5x^4\).

**Answer**

As \(x\) approaches positive or negative infinity, \(f(x)\) decreases without bound: as \(x \rightarrow \pm \infty\), \(f(x) \rightarrow -\infty\) because of the negative coefficient.

---

**Identifying Polynomial Functions**

An oil pipeline bursts in the Gulf of Mexico, causing an oil slick in a roughly circular shape. The slick is currently 24 miles in radius, but that radius is increasing by 8 miles each week. We want to write a formula for the area covered by the oil slick by combining two functions. The radius \(r\) of the spill depends on the number of weeks \(w\) that have passed. This relationship is linear.

\[r(w)=24+8w\]

We can combine this with the formula for the area \(A\) of a circle.

\[A(r)=\pi r^2\]
Composing these functions gives a formula for the area in terms of weeks.

\[
\begin{align*}
A(w) &= A(r(w)) \\
&= A(24+8w) \\
&= \pi(24+8w)^2
\end{align*}
\]

Multiplying gives the formula.

\[
A(w) = 576\pi + 384\pi w + 64\pi w^2
\]

This formula is an example of a polynomial function. A polynomial function consists of either zero or the sum of a finite number of non-zero terms, each of which is a product of a number, called the coefficient of the term, and a variable raised to a non-negative integer power.

Definition: Polynomial Functions

Let \(n\) be a non-negative integer. A polynomial function is a function that can be written in the form

\[
f(x) = a_nx^n + \ldots + a_2x^2 + a_1x + a_0
\]

This is called the general form of a polynomial function. Each \(a_i\) is a coefficient and can be any real number. Each product \(a_ix^i\) is a term of a polynomial function.

Which of the following are polynomial functions?

- \(f(x) = 2x^3 - 3x + 4\)
- \(g(x) = -x(x^2 - 4)\)
- \(h(x) = 5\sqrt{x} + 2\)

**Answer**

The first two functions are examples of polynomial functions because they can be written in the form of Equation \ref{poly}, where the powers are non-negative integers and the coefficients are real numbers.

\(f(x)\) can be written as \((f(x) = 6x^4 + 4)\). \(g(x)\) can be written as \((g(x) = -x^3 + 4x)\). \(h(x)\) cannot be written in this form and is therefore not a polynomial function.

---

**Identifying the Degree and Leading Coefficient of a Polynomial Function**

Because of the form of a polynomial function, we can see an infinite variety in the number of terms and the power of the variable. Although the order of the terms in the polynomial function is not important for performing operations, we typically arrange the terms in descending order of power, or in general form. The degree of the polynomial is the highest power of the
variable that occurs in the polynomial; it is the power of the first variable if the function is in general form. The leading term is the term containing the highest power of the variable, or the term with the highest degree. The leading coefficient is the coefficient of the leading term.

Terminology of Polynomial Functions

We often rearrange polynomials so that the powers are descending.

Leading coefficient  \[ f(x) = a_n x^n + a_{n-1} x^{n-1} + \ldots + a_1 x + a_0 \] Degree

Leading term

When a polynomial is written in this way, we say that it is in general form.

**How To:** Given a polynomial function, identify the degree, leading term, and leading coefficient

1. Find the highest power of \( x \) to determine the degree of the function.
2. Identify the term containing the highest power of \( x \) to find the leading term.
3. Identify the coefficient of the leading term.

Example \( \PageIndex{5} \): Identifying the Degree, leading term, and Leading Coefficient of a Polynomial Function

Identify the degree, leading term, and leading coefficient of the following polynomial functions.

\( f(x) = 3 + 2x^2 - 4x^3 \)

\( g(t) = 5t^5 - 2t^3 + 7t \)

\( h(p) = 6p - p^3 - 2 \)

**Solution**

For the function \( f(x) \), the highest power of \( x \) is \( 3 \), so the degree is \( 3 \). The leading term is the term containing that degree, \( -4x^3 \). The leading coefficient is the coefficient of that term, \( -4 \).

For the function \( g(t) \), the highest power of \( t \) is \( 5 \), so the degree is \( 5 \). The leading term is the term containing that degree, \( 5t^5 \). The leading coefficient is the coefficient of that term, \( 5 \).

For the function \( h(p) \), the highest power of \( p \) is \( 3 \), so the degree is \( 3 \). The leading term is the term containing that degree, \( -p^3 \); the leading coefficient is the coefficient of that term, \( -1 \).
Identify the degree, leading term, and leading coefficient of the polynomial \( f(x) = 4x^2 - x^6 + 2x - 6 \).

**Answer**

AThe degree is \( 6 \). The leading term is \(-x^6\). The leading coefficient is \(-1\).

Example \( \PageIndex{6} \): Identifying the Degree, leading term, and Leading Coefficient of a Polynomial Function Given in factored form

Identify the degree, leading term, and leading coefficient of the polynomial function \( f(x) = 5(x+2)(x^2+1) \).

**Solution**

To see the leading term of \( f(x) \), we will multiply the factors and rearrange terms to get the general form. \[ f(x) = 5(x^3 + x + 2x^2 + 2) = 5x^3 + 10x^2 + 5x + 10 \]

The degree is 3, the leading term is \( 5x^3 \), and the leading coefficient is 5.

**Note**: When a polynomial function is given in factored form, it is harder to identify the leading term, the degree, and the leading coefficient. However, we shall see in Example \( \PageIndex{9} \) how factored form can be quite useful!

### Identifying End Behavior of Polynomial Functions

Knowing the degree of a polynomial function is useful in helping us predict its end behavior. To determine its end behavior, look at the leading term of the polynomial function. Because the power of the leading term is the highest, that term will grow significantly faster than the other terms as \( x \) gets very large or very small, so its behavior will dominate the graph. For any polynomial, the end behavior of the polynomial will match the end behavior of the term of highest degree (Table \( \PageIndex{3} \)).
<table>
<thead>
<tr>
<th>Polynomial Function</th>
<th>Leading Term</th>
<th>Graph of Polynomial Function</th>
</tr>
</thead>
<tbody>
<tr>
<td>$(f(x) = -2x^6 - x^5 + 3x^4 + x^3)$</td>
<td>$-2x^6$</td>
<td><img src="image" alt="Graph of Polynomial Function" /></td>
</tr>
</tbody>
</table>
Polynomial Function: 

1. \( f(x) = -6x^3 + 7x^2 + 3x + 1 \)
   - Leading Term: \(-6x^3\)
   - Graph

2. \( f(x) = 3x^5 - 4x^4 + 2x^2 + 1 \)
   - Leading Term: \(3x^5\)
   - Graph
Example \(\PageIndex{7}\): Identifying End Behavior and Degree of a Polynomial Function

Describe the end behavior and determine a possible degree of the polynomial function in Figure \(\PageIndex{7}\).
Solution

As the input values \(x\) increase, the output values \(f(x)\) increase without bound. As the input values \(x\) decrease, the output values \(f(x)\) decrease without bound. We can describe the end behavior symbolically by writing

\[
\text{as } x \rightarrow −\infty, f(x) \rightarrow −\infty \\
\text{as } x \rightarrow \infty, f(x) \rightarrow \infty
\]

In words, we could say that as \(x\) values approach infinity, the function values approach infinity, and as \(x\) values approach negative infinity, the function values approach negative infinity.

We can tell this graph has the shape of an odd degree power function that has not been reflected, so the degree of the polynomial creating this graph must be odd and the leading coefficient must be positive.

Describe the end behavior, and determine a possible degree of the polynomial function in Figure \(\PageIndex{8}\).
Answer

As \(x \rightarrow \infty\), \(f(x) \rightarrow -\infty\); as \((x \rightarrow -\infty)\), \(f(x) \rightarrow -\infty\). It has the shape of an even degree power function with a negative coefficient.

Example \(\PageIndex{8}\): Identifying End Behavior and Degree of a Polynomial Function

Given the function \(f(x)=-3x^2(x-1)(x+4)\), express the function as a polynomial in general form, and determine the leading term, degree, and end behavior of the function.

Solution

Obtain the general form by expanding the given expression for \(f(x)\).

\[
\begin{align*}
f(x) &= -3x^2(x-1)(x+4) \\
&= -3x^2(x^2+3x-4) \\
&= -3x^4-9x^3+12x^2
\end{align*}
\]

The general form is \((-3x^4-9x^3+12x^2)\). The leading term is \((-3x^4)\); therefore, the degree of the polynomial is 4. The degree is even (4) and the leading coefficient is negative (-3), so the end behavior is

\[
\begin{align*}
as x \rightarrow -\infty, f(x) &\rightarrow -\infty \\
as x \rightarrow \infty, f(x) &\rightarrow -\infty
\end{align*}
\]
Given the function \( f(x) = 0.2(x - 2)(x + 1)(x - 5) \) express the function as a polynomial in general form and determine the leading term, degree, and end behavior of the function.

**Answer**

The general form is \( f(x) = 0.2x^3 - 1.2x^2 + 0.6x + 2 \). The leading term is \( 0.2x^3 \), so it is a degree 3 polynomial. As \( x \) approaches positive infinity, \( f(x) \) increases without bound; as \( x \) approaches negative infinity, \( f(x) \) decreases without bound.

---

### Identifying Local Behavior of Polynomial Functions

In addition to the end behavior of polynomial functions, we are also interested in what happens in the “middle” of the function. In particular, we are interested in locations where graph behavior changes. A **turning point** is a point at which the function values change from increasing to decreasing or decreasing to increasing.

We are also interested in the intercepts. As with all functions, the \( y \)-intercept is the point at which the graph intersects the vertical axis. The point corresponds to the coordinate pair in which the input value is zero. Because a polynomial is a function, only one output value corresponds to each input value so there can be only one \( y \)-intercept \( (0, a_0) \). The \( x \)-intercepts occur at the input values that correspond to an output value of zero. It is possible to have more than one \( x \)-intercept. See Figure \( \PageIndex{9} \).
**Definition: Intercepts and Turning Points of Polynomial Functions**

A **turning point** of a graph is a point at which the graph changes direction from increasing to decreasing or decreasing to increasing. The \((y)\)-intercept is the point at which the function has an input value of zero. The \((x)\)-intercepts are the points at which the output value is zero.

**How To:**

Given a polynomial function, determine the intercepts

1. Determine the \((y)\)-intercept by setting \((x=0)\) and finding the corresponding output value.
2. Determine the \((x)\)-intercepts by solving (if possible) for the input values that yield an output value of zero. **Note:** this is not always easy to do!

**Example**: Determining the Intercepts of a Polynomial Function
Given the polynomial function \( f(x)=(x−2)(x+1)(x−4) \), written in factored form rather than general form for your convenience, determine the \( y \)-and \( x \)-intercepts.

**Solution**

The \( y \)-intercept occurs when the input is zero, so substitute 0 for \( x \).

\[
\begin{align*}
  f(0) &= (0−2)(0+1)(0−4) \\
        &= (−2)(1)(−4) \\
        &= 8
\end{align*}
\]

The \( y \)-intercept is \((0,8)\).

The \( x \)-intercepts occur when the output is zero.

\[
\begin{align*}
  0 &= (x−2)(x+1)(x−4) \\
  \text{or} \\
  x−2 &= 0 & \text{or} & x+1 &= 0 & \text{or} & x−4 &= 0 \\
  x &= 2 & \text{or} & x &= −1 & \text{or} & x &= 4
\end{align*}
\]

The \( x \)-intercepts are \((2,0)\), \((-1,0)\), and \((4,0)\).

We can see these intercepts on the graph of the function shown in Figure <PageIndex>10</PageIndex>.
Example \(\PageIndex{10}\): Determining the Intercepts of a Polynomial Function with Factoring

Given the polynomial function \(f(x)=x^4-4x^2-45\), determine the \(y\)-and \(x\)-intercepts.

**Solution**

The \(y\)-intercept occurs when the input is zero.

\[
\begin{align*}
  f(0) &= (0)^4-4(0)^2-45 \\
  &= -45
\end{align*}
\]

The \(y\)-intercept is \((0, -45)\).

The \(x\)-intercepts occur when the output is zero. To determine when the output is zero, we will need to factor the polynomial and set it equal to zero.

\[
\begin{align*}
  f(x) &= x^4-4x^2-45 \\
  &= (x^2-9)(x^2+5) \\
  &= (x-3)(x+3)(x^2+5)
\end{align*}
\]

\[
0 = (x-3)(x+3)(x^2+5) \quad \text{(no real solution)}
\]

The \(x\)-intercepts are \((3,0)\) and \((-3,0)\).

We can see these intercepts on the graph of the function shown in Figure \(\PageIndex{11}\). The function is even because \(f(x)=f(-x)\).
Figure (PageIndex{11}): Graph of \((f(x)=x^4-4x^2-45)\)

**Note:** Although \(f(x)\) cannot be factored any further if we stay within a domain of real numbers, it can be factored using complex numbers:

\[f(x)=(x-3)(x+3)(x-i\sqrt{5})(x+i\sqrt{5}).\] There is an important theorem in mathematics called the **Fundamental Theorem of Algebra**, which says that every polynomial of degree \(n\) can be factored into \(n\) linear factors using complex numbers. However, here we are only considering a domain of real numbers, so we say \((x^2+5)\) cannot be factored any further.

---

Given the polynomial function \((f(x)=2x^3−6x^2−20x)\), determine the \(y\)-and \(x\)-intercepts.

**Answer**

- \(y\)-intercept \((0,0)\);
- \(x\)-intercepts \((0,0)\), \((-2,0)\), and \((5,0)\)

---

**Comparing Smooth and Continuous Graphs**

The degree of a polynomial function helps us to determine the number of \(x\)-intercepts and the number of turning points. The graph of the polynomial function of degree \(n\) will have at most \(n−1\) turning points. This means the graph has at most one fewer turning point than the degree of the polynomial.

A **continuous function** has no breaks in its graph: the graph can be drawn without lifting the pen from the paper. A smooth curve is a graph that has no sharp corners. The turning points of a smooth graph must always occur at rounded curves. The graphs of polynomial functions are both continuous and smooth.

**Intercepts and Turning Points of Polynomials**

A polynomial of degree \(n\) will have (a) at most \(n\) \(x\)-intercepts and (b) \(n−1\) turning points.

Note: Fact (a) follows from the **Fundamental Theorem of Algebra**, which tells us that a polynomial function of degree \(n\) is the product of \(n\) linear factors (possibly using complex numbers), so it will have at most \(n\) real roots or zeros, or \(x\)-intercepts. (We will say more about the Fundamental Theorem in Section 3.6.) Fact (b) can be shown using tools from calculus.

**Example (PageIndex{11}): Determining the Number of Intercepts and Turning Points of a Polynomial**

Without graphing the function, determine the local behavior of the function by finding the maximum possible number of \(x\)-intercepts and turning points for \((f(x)=-3x^{10}+4x^7-x^4+2x^3)\)
Solution

The polynomial has a degree of 10, so there are at most 10 \(x\)-intercepts and at most 9 turning points.

Without graphing the function, determine the maximum possible number of \(x\)-intercepts and turning points for \(f(x)=108−13x^9−8x^4+14x^{12}+2x^3\).

Answer

There are at most 12 \(x\)-intercepts and at most 11 turning points.

Example: Drawing Conclusions about a Polynomial Function from the Graph

What can we conclude about the polynomial represented by the graph shown in Figure?

Solution

The end behavior of the graph tells us this is the graph of an even-degree polynomial. Now look at Figure.
The graph has 2 $x$-intercepts, indicating a degree of 2 or greater, and 3 turning points, indicating a degree of 4 or greater. Based on this, we can conclude that the degree is even and at least 4.

What can we conclude about the polynomial represented by the graph shown in Figure $(\PageIndex{14})$?
The end behavior indicates an odd-degree polynomial function; there are 3 \(x\)-intercepts and 2 turning points, so the degree is odd and at least 3. Because of the end behavior, we know that the leading coefficient must be negative.

Example \(\PageIndex{13}\): Drawing Conclusions about a Polynomial Function from the Factors

Given the function \(f(x)=-4x(x+3)(x-4)\), determine the local behavior.

**Solution**

The \(y\)-intercept is found by evaluating \((f(0))\).

\[
\begin{align*}
  f(0) &= -4(0)(0+3)(0-4) \\
  &= 0
\end{align*}
\]

The \(y\)-intercept is \((0,0)\).

The \(x\)-intercepts are found by determining the zeros of the function.

\[
\begin{align*}
  0 &= -4x(x+3)(x-4) \\
  x &= 0 \\
  x+3 &= 0 \\
  x-4 &= 0
\end{align*}
\]

The \(x\)-intercepts are \((0,0)\), \((-3,0)\), and \((4,0)\).

The degree is 3 so the graph has at most 2 turning points.

**Answer**

The \(x\)-intercepts are \((2,0)\), \((-1,0)\), and \((5,0)\), the \(y\)-intercept is \((0,2)\), and the graph has at most 2 turning points.

---

**Key Equations**

- general form of a polynomial function: \(f(x)=a_nx^n+a_{n-1}x^{n-1}+...+a_2x^2+a_1x+a_0\)

**Key Concepts**

- A power function is a variable base raised to a number power.
• The behavior of a graph as the input decreases beyond bound and increases beyond bound is called the end behavior.
• The end behavior depends on whether the power is even or odd.
• A polynomial function is the sum of terms, each of which consists of a transformed power function with positive whole number power.
• The degree of a polynomial function is the highest power of the variable that occurs in a polynomial. The term containing the highest power of the variable is called the leading term. The coefficient of the leading term is called the leading coefficient.
• The end behavior of a polynomial function is the same as the end behavior of the power function represented by the leading term of the function.
• A polynomial of degree \( n \) will have at most \( n \) \( x \)-intercepts and at most \( n - 1 \) turning points.

---

**Glossary**

**coefficient**

a nonzero real number multiplied by a variable raised to an exponent

**continuous function**

a function whose graph can be drawn without lifting the pen from the paper because there are no breaks in the graph

**degree**

the highest power of the variable that occurs in a polynomial

**end behavior**

the behavior of the graph of a function as the input decreases without bound and increases without bound

**leading coefficient**

the coefficient of the leading term

**leading term**

the term containing the highest power of the variable

**polynomial function**

a function that consists of either zero or the sum of a finite number of non-zero terms, each of which is a product of a number, called the coefficient of the term, and a variable raised to a non-negative integer power

**power function**
a function that can be represented in the form \( f(x) = kx^p \) where \( k \) is a constant, the base is a variable, and the exponent, \( p \), is a constant

**smooth curve**

a graph with no sharp corners

**term of a polynomial function**

any \( a_ix^i \) of a polynomial function in the form \( f(x) = a_nx^n+a_{n-1}x^{n-1}...+a_2x^2+a_1x+a_0 \)

**turning point**

the location at which the graph of a function changes direction

---

**Contributors**

• Jay Abramson (Arizona State University) with contributing authors. Textbook content produced by OpenStax College is licensed under a Creative Commons Attribution License 4.0 license. Download for free at https://openstax.org/details/books/precalculus.